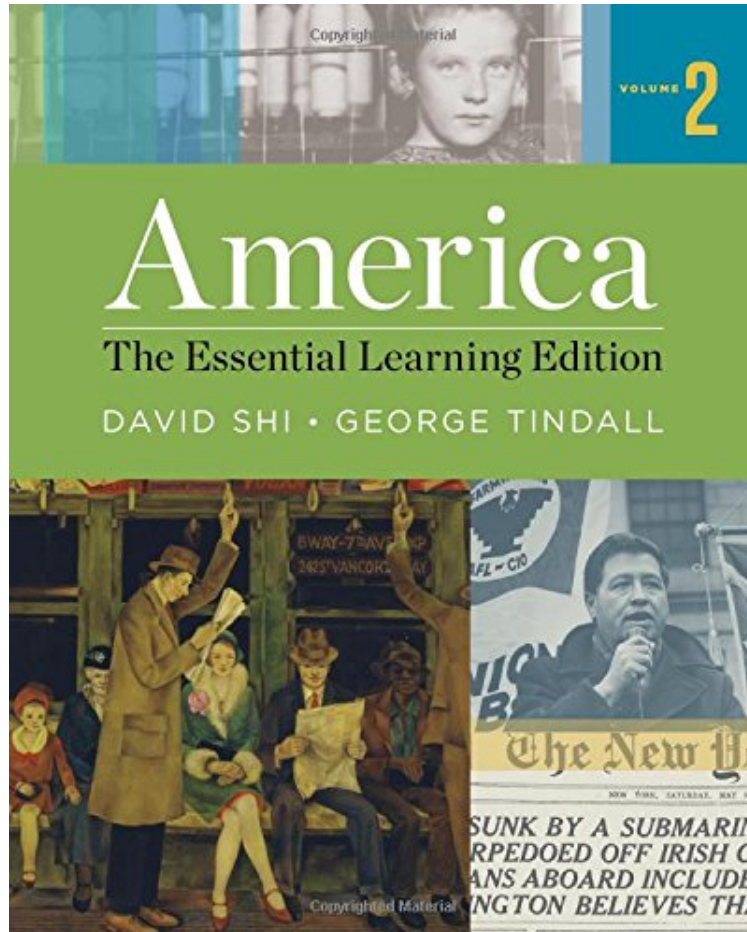


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pedagogy to help students understand major historical developments and strengthen critical interpretive skills. Online adaptive learning tools enhance and assess students mastery of the core objectives from the text.

About the Author David Emory Shi is a professor of history and the president emeritus of Furman University. He is the author of several books on American cultural history, including the award-winning *The Simple Life: Plain Living and High Thinking in American Culture* and *Facing Facts: Realism in American Thought and Culture, 1850-1920*. George Brown Tindall spent many years on the faculty of the University of North Carolina, Chapel Hill. He was an award-winning historian of the South with a number of major books to his credit, including *The Emergence of the New South*. Erik Anderson (San Antonio College, Texas) teaches American history and is involved with the Honors Academy. He also serves as the academic liaison with the Travis Early College High School program at San Antonio College. Anderson earned his doctorate at Brown University. Jonathan Lee (San Antonio College, Texas) served on the American Historical Association/Lumina Tuning Project and educational commissions in the state of Texas to establish discipline-wide historical learning outcomes. He received the Most Inspirational Professor award from Phi Theta Kappa Beta Nu. He is the coordinator of the Honors Academy at San Antonio College.