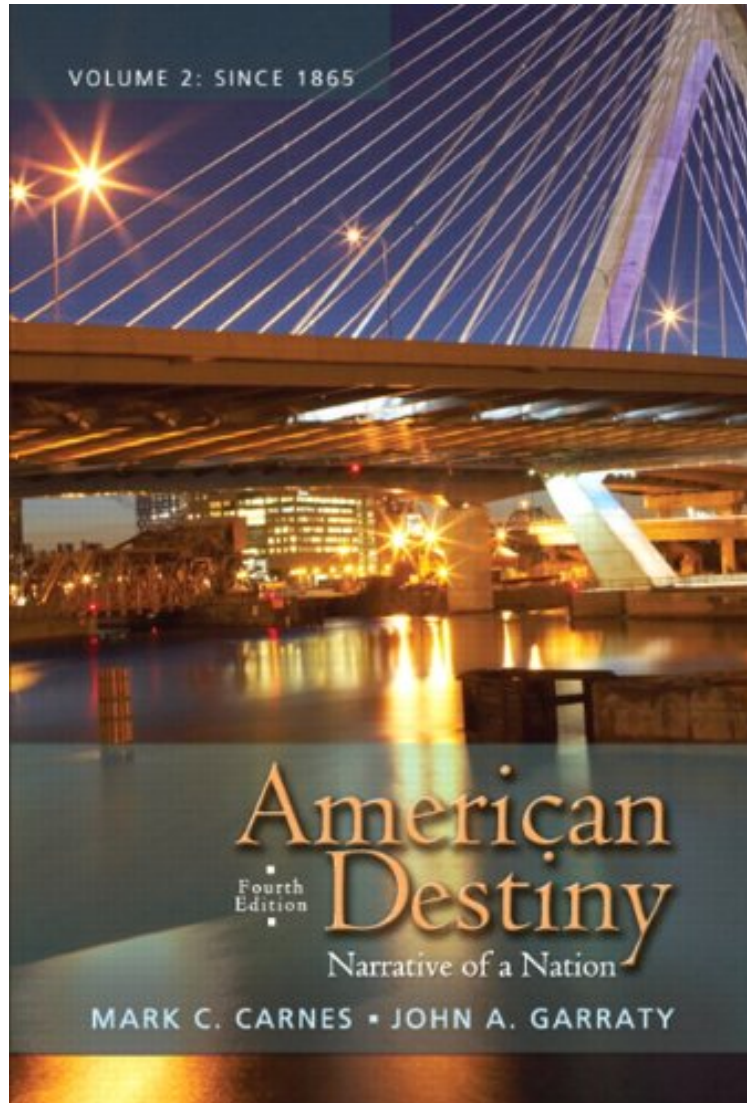


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American Destiny: Narrative of a Nation, Volume 2 (4th Edition)

Mark C. Carnes, John A. Garraty

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offers a detailed standard history of the United States, with materials beyond what can be covered in a classroom. It also has features within the book to encourage original thinking on the part of students. -Billy Hathorn, Laredo Community College does an excellent job of organizing the material in a way that ties everything together for the student this text provides the best instructional aides on the market. -Andrew Bagley, Phillips Community College does an excellent job at providing a compelling chronological narrative that flows smoothly. -Horacio Salinas, Jr., Laredo Community College This text is very complete for an introductory course. It will keep the students interest in learning. -Armando C. Alonzo, Texas AM University a comprehensive peoples history that is not shy to be critical of many deeds, but is also careful to give credit to unknown individuals and groups when it is due. -Dr, Itai Sneh, John Jay College There are two compelling attributes of American Destiny: its attempt at a balance between the political and social issues and its attempt to show the relevance (through the Chapter introductions) of history to the present. - Thomas Born, Blinn College About the Author Mark C. Carnes Mark C. Carnes received his undergraduate degree from Harvard and his Ph.D in history from Columbia University. He has chaired both the history and American studies departments at Barnard College and Columbia University, where he serves as the Ann Whitney Olin professor of history. He is also the general editor of the American National Biography, whose 27th volume will appear in 2011. Carnes has published numerous books on American social and cultural history, including Secret Ritual and Manhood in Victorian America (1989), Past Imperfect: History According to the Movies (1995), Novel History: Historians and Novelists Confront Americas Past (2001) and Invisible Giants: 50 Americans That Shaped the Nation but Missed the History Books (2002). Carnes also pioneered the Reacting to the Past pedagogy, which won the Theodore Hesburgh Award as the top outstanding pedagogical innovation in the nation (2004). In Reacting to the Past, college students play elaborate games, set in the past, their roles informed by classic texts. (For more on Reacting, see: www.barnard.edu/reacting.) In 2005 the American Historical Association named Carnes the recipient of the William Gilbert Prize for the best article on teaching history. His Mind Games: Rethinking Higher Education will be published in 2012.